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AUTHOR	Harwayne, Shelley
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ABSTRACT

This book dares educators to rethink their beliefs about how they design writing workshops, use writer's notebooks, choose appropriate genres, teach spelling, help students connect their reading to their writing, and even edit and publish students' writing. Filled with stories and work samples of real children in a diverse urban setting, the book can inspire conversations in which educators ask essential questions about their own practice. The book, the third in a trilogy, provides a close-up look at the subject that has always meant the most to its author--designing, teaching, and supervising elementary writing. It is divided into the following chapters: (1) Meet Some Childhood Writers; (2) Designing Writing Workshops with Children in Mind; (3) Revising Our Use of the Writer's Notebook; (4) Responding to Student Writing; (5) Reading To Inform Your Writing; (6) Working with Our Youngest Writers; (7) Spelling: An Essential Ingredient in the Early-Childhood Writing Workshop; (8) The Writing Workshop: A Place To Experiment, Improvise, and Invent; (9) Focusing on Particular Genres: Poetry; and (10) Editing, Publishing, and Other Ways To Make Parents Smile. (Contains approximately 250 references. Appendixes contain worksheets, a student's writing folder, and checklists.) (NKA)

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